



## Reporting commentary on students in years 1 to 8 that use *The New Zealand Curriculum*.

**Date:** 26 January 2016

**School name:** Kawhia Primary School

**School number:** 1771

### NAG2A (b)(i) Areas of strength

National Standard subjects: Writing, Reading, Maths

Discussion:

- 61.5% (16/26) students are achieving at or above for writing compared to 17.7% (3/17) in 2013 and 25% (3/12) in 2014
- 50% (13/26) students are achieving at for maths
- 30.8% (8/26) students are achieving at or above for reading

### NAG2A (b)(i) Areas for improvement

National Standard subjects: Reading and Writing

Discussion:

- Although we have improved the percentage of those writing at or above from 17.7% (3/17) in 2013 to 61.5% (3/12) in 2015, the percentage of students achieving well below and below National Standards for writing is 38.5% (10/26) students. The number of children achieving at or above include seven students who are in their first year of school. A clearer picture of their achievement in relation to the National Standards will be more evident as they get older and this may alter the number or children achieving at or above, so they need to be monitored closely.
- The percentage of students reading at or above has reduced from 41.6% (5/11) in 2014 to 30.8% (8/26) in 2015, although it has improved from 2013 where 17.7% (3/17) students were reading at or above.
- The number of students achieving at or above for maths has reduced slightly from 58.3% (7/12) in 2014 and 58.8% (10/17) in 2013 to 50% (13/26) in 2015.

### NAG2A (b)(ii) Basis for identifying areas for improvement

Discussion:

- We are receiving assistance for a number of students from RTL, SWiS and Special Education following identified barriers to their learning. The identified barriers to learning ranges from diagnosed disabilities to behavioural and emotional needs and have been recognised by the above names support.
- Continued support from these experts will be required, as well as strengthening teaching knowledge, partnership with the families and students themselves to help them improve their rate of learning.

### **NAG2A (b)(iii) Planned actions for lifting achievement**

Discussion:

- Research has found that when children read extensively they become better writers.
- At the same time practice in writing helps children build their reading skills
- Therefore the school will continue to set targets based on reading and writing.
- This will be reflected in our annual plan and become the focus for strengthening teaching and learning through reflective practice within the appraisals.
- Close collaboration with advisors through indepth support from Ministry of Education for literacy will be developed
- Engage in Whakamana Tamariki with the Ministry of Education as a pilot “initiative” for PB4L for small schools
- Principal engaged in leadership courses focusing on lifting student achievement
- BOT led initiatives for community involvement
- Engage families more about learning

### **NAG2A (b) (iv) Progress Statement**

Discussion: